TEACHING WITHOUT WALLS

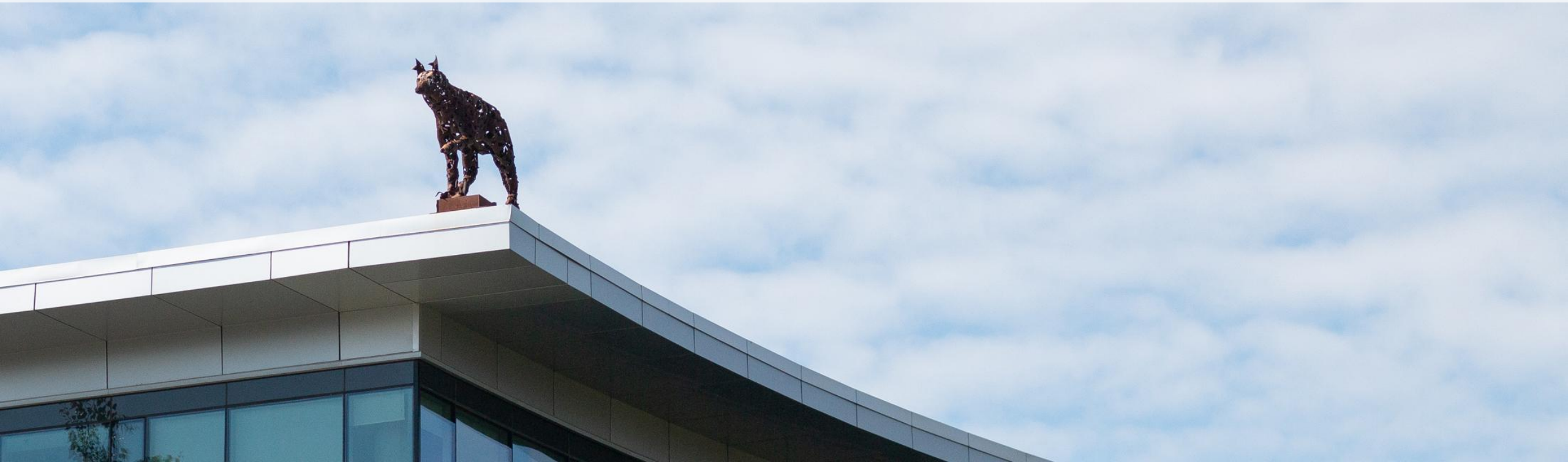
LEARNING WITHOUT WALLS

Melissa, Michelle, Matthew, Marie

Learning Design & Innovations: TRU Open Learning

THOMPSON RIVERS UNIVERSITY

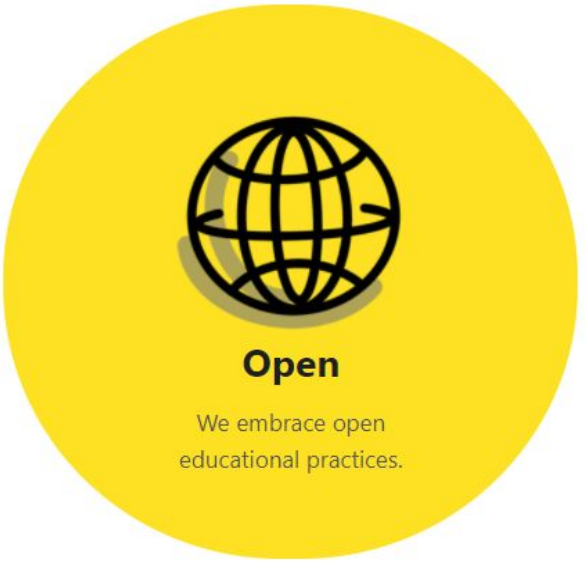
Thompson Rivers University campuses are on the traditional lands of the Tk'emlúps te Secwépemc (Kamloops campus) and the T’exelc (Williams Lake campus) within Secwépemc'ulucw, the traditional and unceded territory of the Secwépemc. The region TRU serves also extends into the territories of the St’át’imc, Nlaka’pamux, Tŝilhqot'in, Nuxalk, and Dakelh, and Métis communities within these territories.



Looking through a lens

Caring

We value a culture of care.



Open

We embrace open educational practices.

Connected

We want our learners to have a sense of belonging.

Active

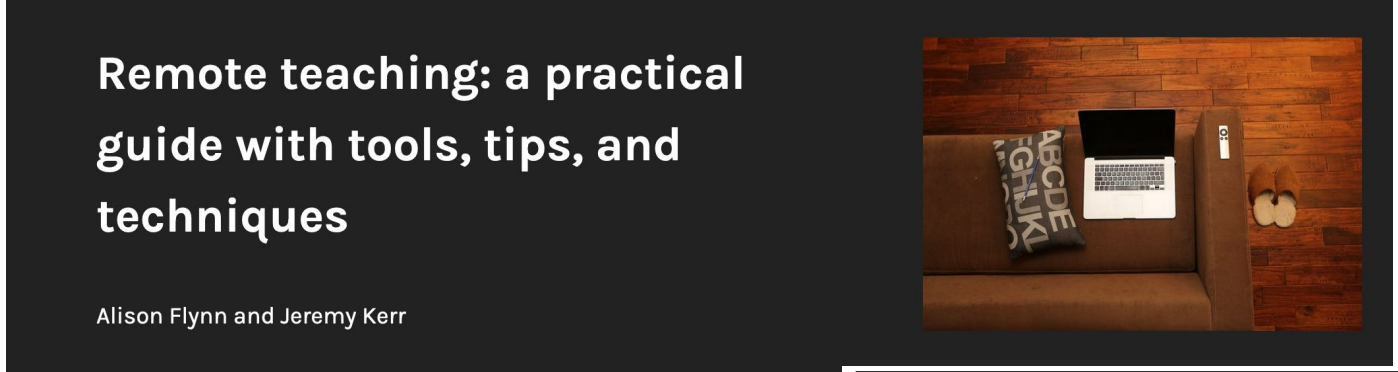
We engage our students in meaningful learning activities.

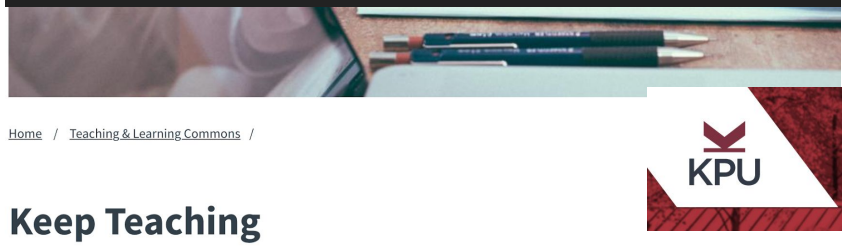
OPENNESS

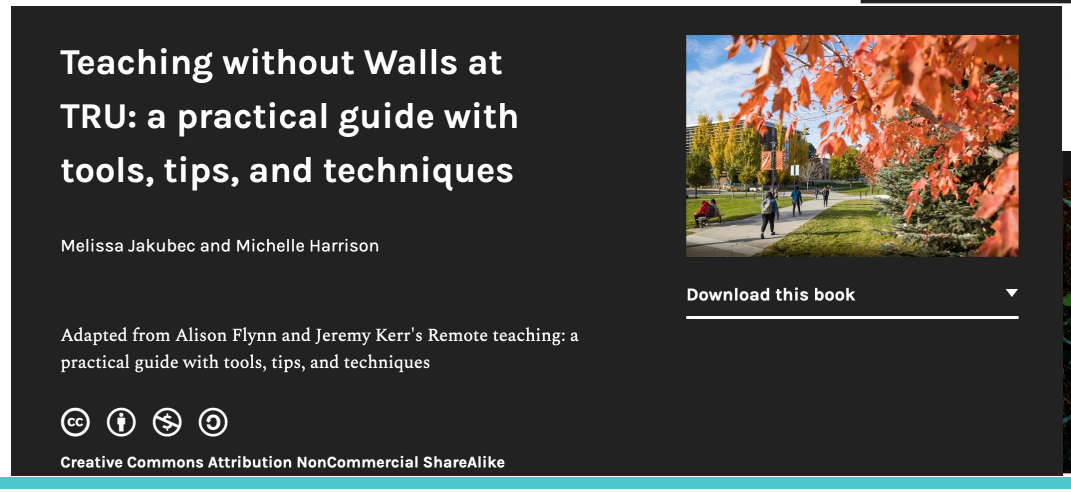
“Working together, we can respond more effectively than by working alone” #OER4COVID

- **Collaboration**
- **Reusing/Remixing**
- **Student participation/authoring**
- **Localization**
- **Flexibility**

Focus on student success through creation of open, shareable resources







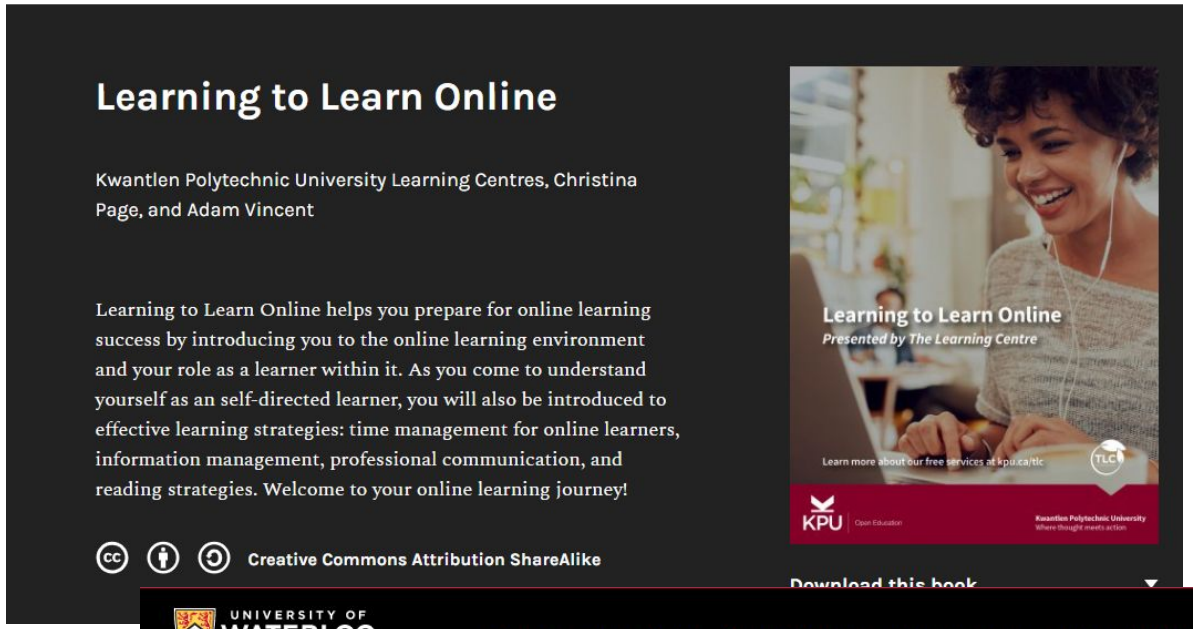
OPENNESS

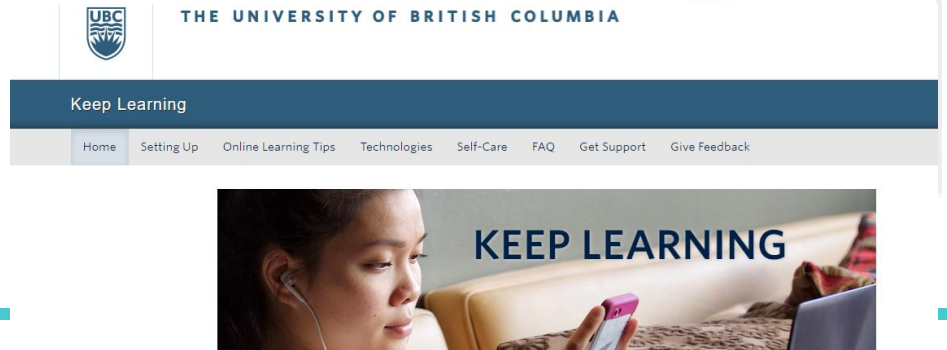
When developing LWW, we took a survey of other institutions' OER

All OER are cited, shared, and remixed according to the terms of individual items' license(s)

A model for faculty who may be considering OER as an approach

Encourages remixing LWW resources for new student resources



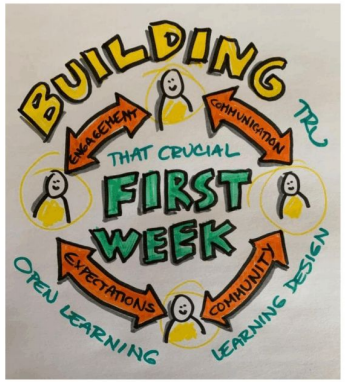


CONNECTED: Nurturing a community without walls

Four sections

- Support for students
- Communication and facilitation
- Building community
- A culture of care

Building that Crucial First Week



How can you build community in a virtual classroom?

Agenda

1) Social and Teacher Presence
2) Routine and Expectations

Building teacher presence online

Plan for online learning and work – Explanation

Fill in. Post in a prominent place. Revisit regularly ☺

How I take care of my physical health

- It's important to take care of our physical health
- Take breaks, go for a walk, find a new exercise or sport

How I take care of my mental health

- Schedule self-care into your daily schedule
- Stay connected and take time to celebrate all that has worked OK during this transition even though it wasn't perfect.
- Recommendations from therapist Amanda Carver and uOttawa

My goals

- This Growth & Goals module explains how to set SMART goals and become a more proficient learner. SMART = Specific, Measurable, Accountable (e.g., to a friend!), Realistic, and Time-defined
- Mini-deadlines can help you stay on track

My schedule

- Plan your schedule: LINK
- Try out a new time-management technique, such as the Pomodoro technique
- You can use any tech/tool for your schedule, not just this space.
- Stay disciplined. Falling behind makes it harder to reach your goals

My work space

- Find a work environment that works for you (as well as possible). Some prefer quiet, others prefer loud. It's also okay to move around.

How I minimize distractions and set boundaries

- My distractions: social media, I suddenly do many chores, read the news over and over again, food
- I love my parents... but they interrupt
- Read: "Deep work"
- Mindfulness (see Growth & Goals)

Where I find resources, and people I can talk to

- Resources could be for your health, course, or others.
- People could include friends, asking your teaching assistant or professor for help, etc.
- Help your instructor by engaging in class discussions (even a thumbs-up helps!)

My tasks

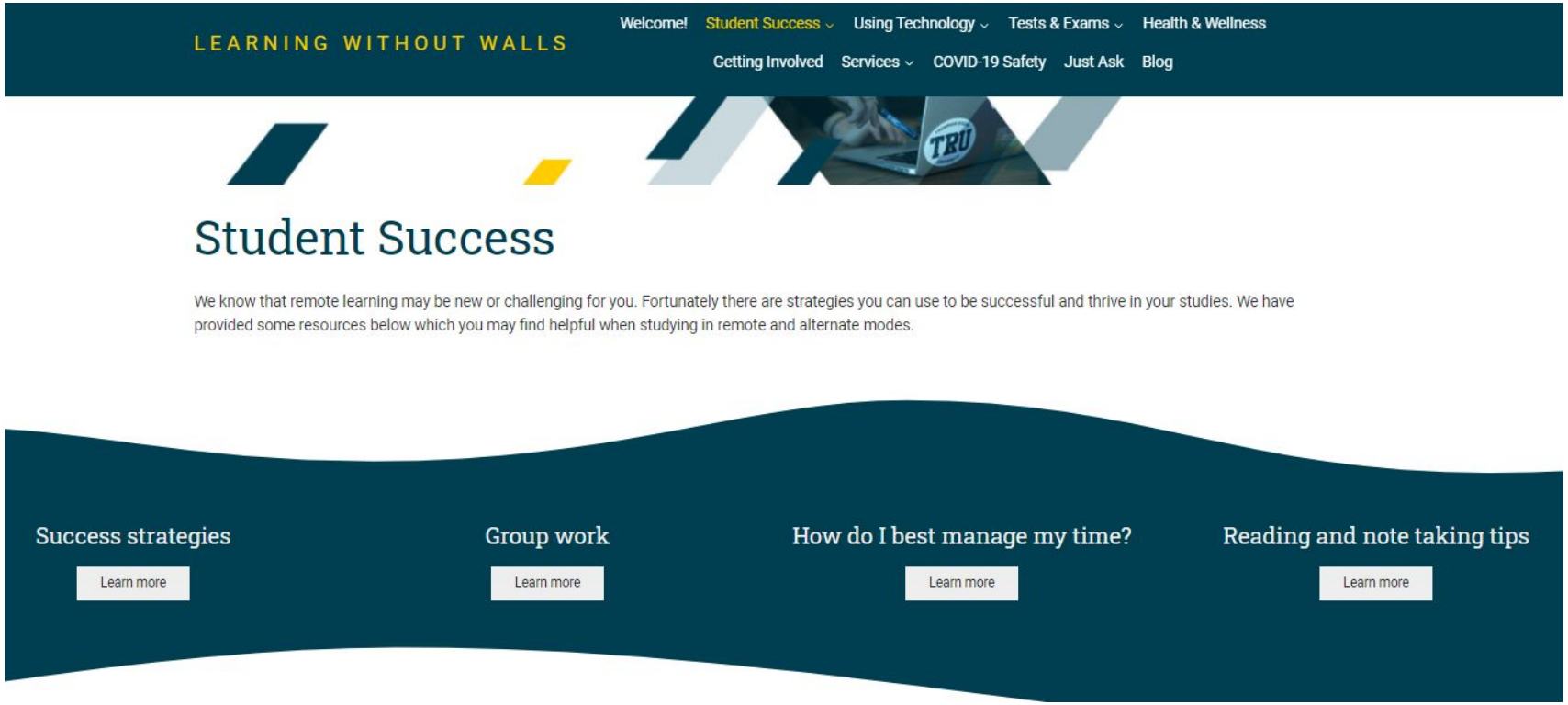
- Setting smaller tasks will help you reach your goals
- Regularly checking your email and course pages will help you stay on top of things
- Look ahead in your schedule: prepare for upcoming events
- Practice writing an exam

- You can chose the timeline to use for each section, e.g., daily, weekly.
- There are excellent, detailed resources online, such as: https://students.carleton.ca/2020/03/top-ten-tips-to-study-online/
- Icons from Freepik, Kiranshastry, Nikita Golubev, Kiranshastry, Catkuro, and Eucalyp from Flaticon
- Suggestions for this short guide are welcomed!

CONNECTED through a disconnect

Quickly creating a space that would help students feel connected to:

- their learning
- each other
- TRU



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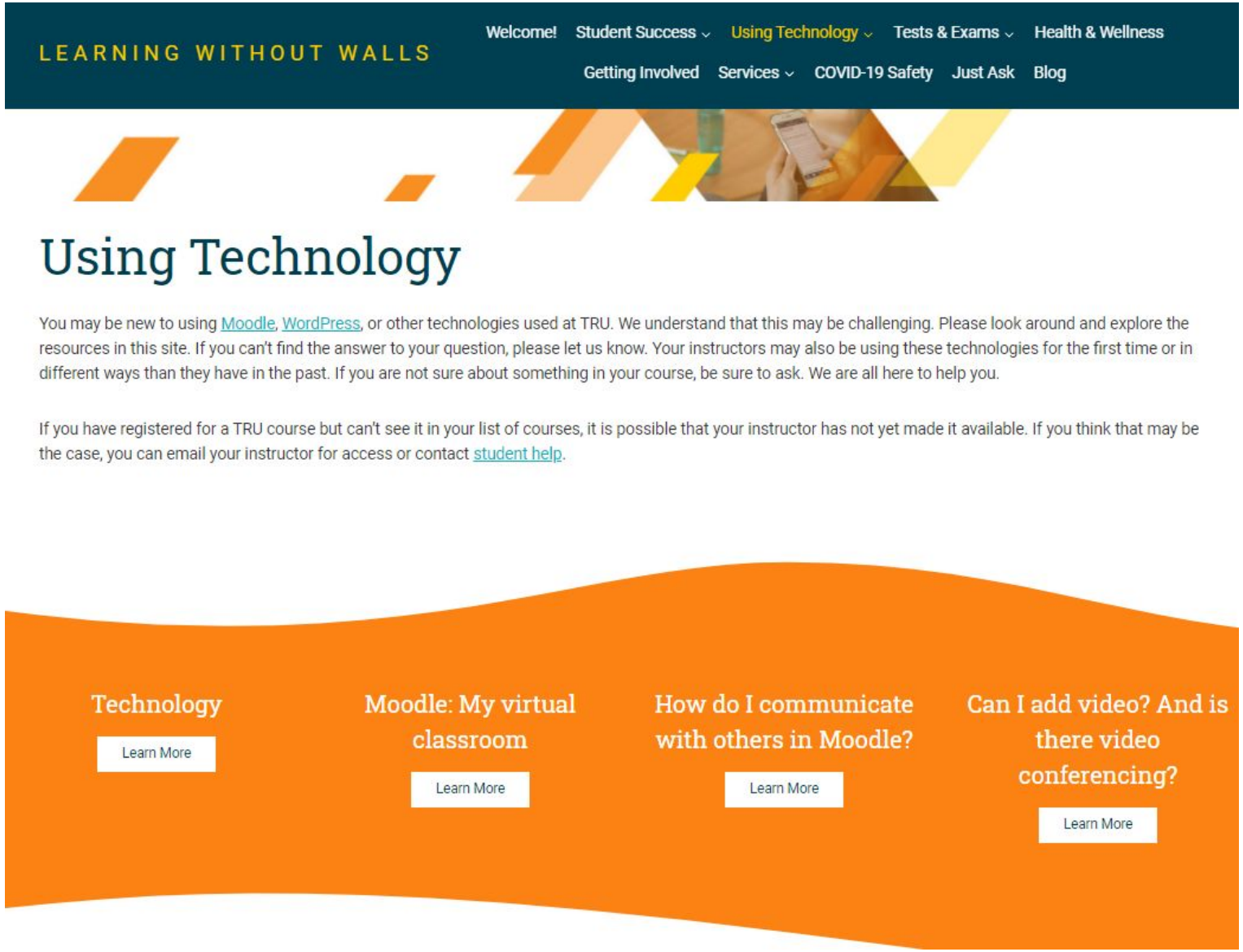


CONNECTED through a disconnect

Getting Involved

TRUSU

Become involved in the TRU Student Union (TRUSU)! Run for office or join a committee, or attend events. It's your union!

TRUSU Homepage

Student Clubs

There are 80+ clubs on campus with various areas of interest. Find a club that interests you and get involved today.

Clubs Page

TRUSU Events

TRUSU events can be found on the following calendar:

TRUSU Calendar

WolfPack

TRU WolfPack continues to offer varsity and intramural sports programming. For upcoming events and programs, visit:

Homepage
Facebook
Twitter
Instagram

ESports intramurals

The TRU WolfPack Esports League is launching on October 14th. For registration and more information visit:

WolfPack Esports League

Social Media

Keep in touch with TRU by following these social media accounts:

TRU Social Media Directory

The Omega Student News

The Omega, Thompson Rivers University's independent student newspaper and news website.

The Omega Website

Campus Radio CFBX

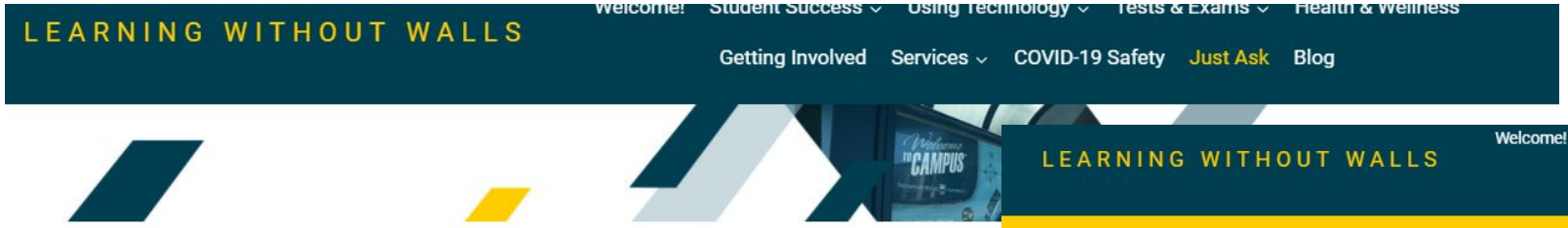
CFBX is a campus-based community radio station.

CFBX 92.5 FM Website

Social Media Directory

Thompson Rivers University	f	ig	yt	tw	li	fl	
Newsroom			yt	tw			
Open Learning	f	ig	yt	tw			
TRU World	f	ig	yt	tw			pi
WolfPack Athletics	f	ig	yt	tw		fl	
Adventure Studies	f	ig		tw	li		
Alumni	f	ig		tw		fl	
Arts	f	ig		tw			
Bookstore	f	ig					
Career and Experiential Learning	f	ig		tw	li		
Conference Centre	f	ig					pi
Counselling		ig					
Culinary Arts	f	ig					
Human Resources		ig		tw			
IT Services	f			tw			
LGBTQ2s		ig					

CONNECTED through a disconnect



Just Ask

Do you have a question that hasn't been answered? Please post it here! This form will be monitored daily. Yo
We look forward to hearing from you!

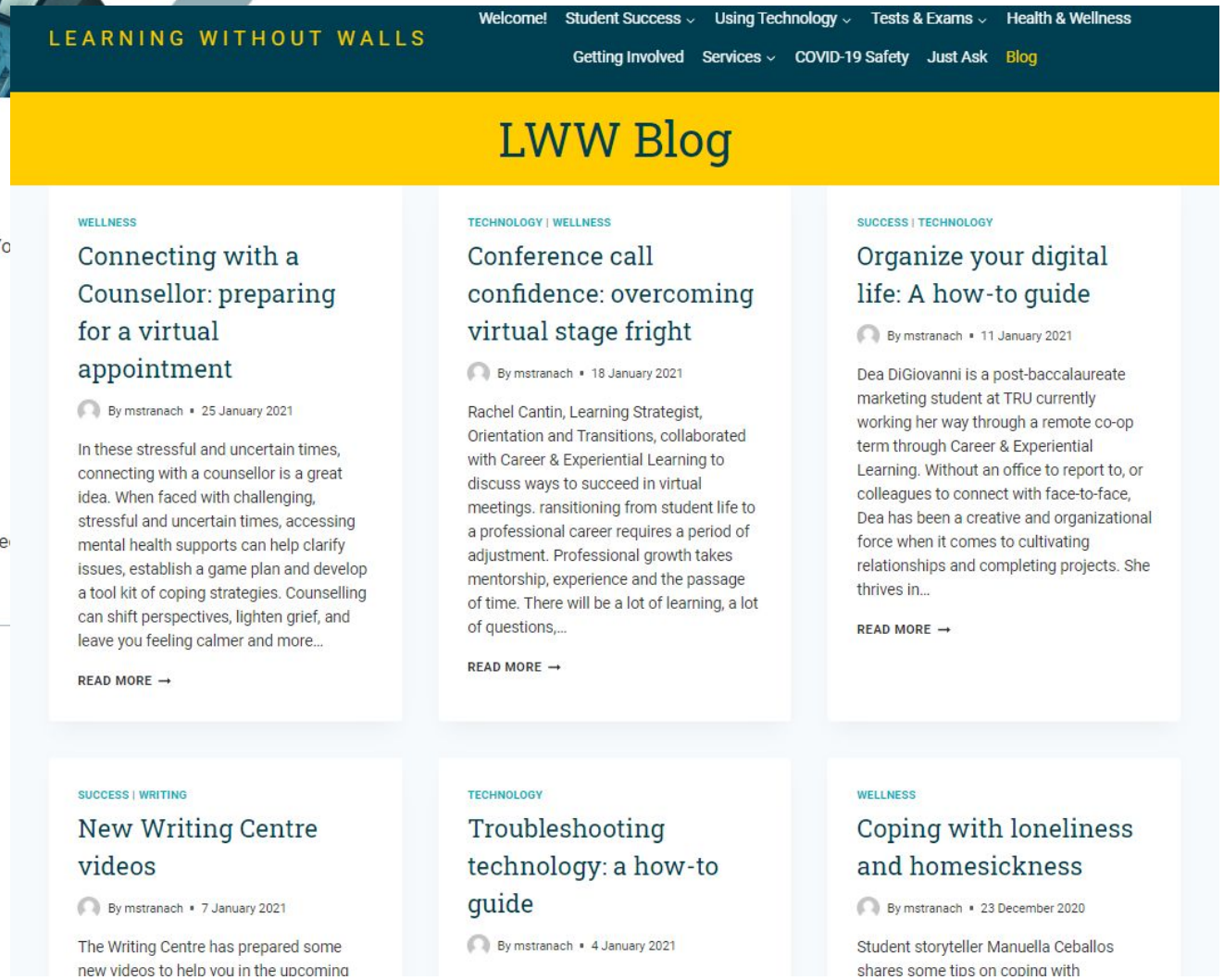
2 Comments

Brenda Petranic says:
11 January 2021 at 1:43 pm

How do I add my new classes to moodle. Classes were supposed to start today. No communication receive
new to this technology.

mstranach says:
11 January 2021 at 1:56 pm

Hi Brenda,



CARING

“Sometimes, the most valuable thing we can offer our students is genuine care for them, their well-being, their happiness. Not just their grades. Not just their learning. But their whole selves.”

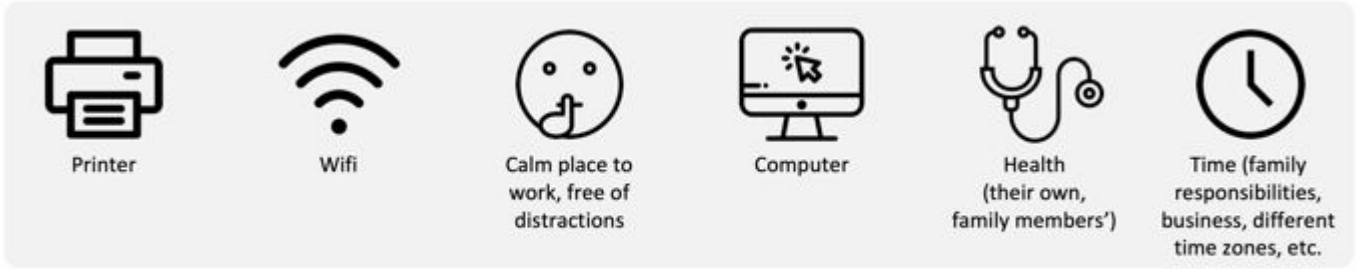
Maha Bali, 20 April 2015

Bali, Maha. (2015) “Pedagogy of Care--Gone Massive.” Hybrid Pedagogy.

Consider how the pandemic affects students

- Choice
- Accessibility
- Strategies: questionnaire

What an anxious moment we are all surviving together. When designing a course for remote instruction, flexibility is important. In this pandemic situation, students have not CHOSEN to take a **remote course**. They are being required to take courses remotely and may not even have taken an **online course** before. Even if they had made that choice, a pandemic is not the ideal circumstance in which to begin that experience.



Students may not have access to these elements during the pandemic.

Consider how the pandemic affects you

"Teachers are also probably facing additional home responsibilities and need to care for themselves in order to care for others. We are also probably not functioning at our best because of the cognitive load of this crisis/trauma."

Maha Bali, 13 May, 2020 "Literacies Teachers Need During Covid-19."

Students are not the only ones who have or will experience serious challenges. Professors and TAs are subject to all of the same constraints. Pressures could even be greater under some circumstances.

Be kind to yourself and forgiving of colleagues. We suggest giving yourself extra time to get things done if you find yourself managing many obligations. If colleagues appear to breeze through some of the challenges that take you longer, maybe they do not have children, or their children are grown, or... just, be kind.

Strategies for reinforcing care and community

1. Remind students of your presence. Often. Whether through short video blogs, regular and predictable email responses, or remaining present in discussion forums, students will be reassured by your continue participation in their classwork.
2. Be flexible, humane, and kind. Students will be dealing with a lot of additional external stressors during this time. Consider relaxing your approach to deadlines and late penalties in the coming days. Remember that the authorities ask that we not tax the health care system, so it may not be appropriate to require a doctor's note for missed work due to illness.
3. Seek support. Our Moodle resource has a faculty support forum, and the Learning Technology and Innovation team is here to provide support for all your questions about teaching online. The Centre for Excellence in Learning and Teaching and the Instructional Designers in Open Learning are all community resources for you to draw on. Let us help.

Literacies Teachers Need During Covid-19

Maha Bali 13 May 2020

CARING

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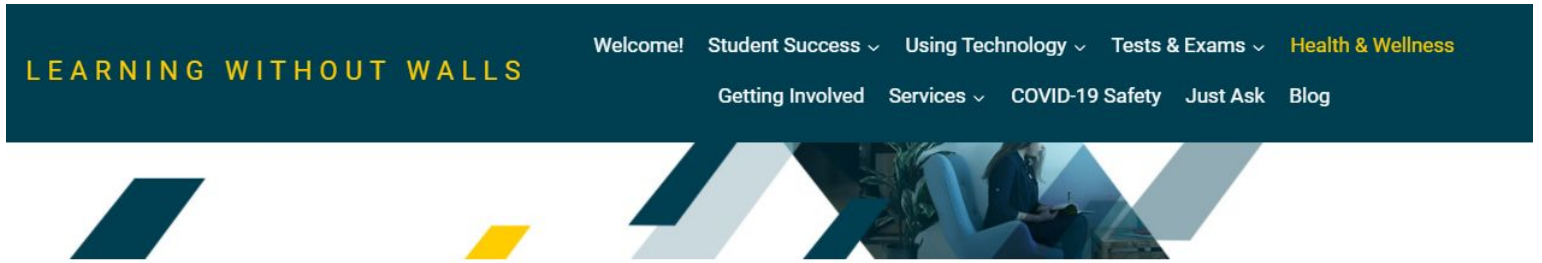


Caring through providing resources, tailored (as much as possible) to TRU and COVID-19:

- physical health
- mental health
- wellness

Health & Wellness

- Indigenous Health and Wellness
- Stress Management
- TRU Counselling Services
- TRU Medical Clinic
- TRU Multi-Faith Chaplaincy
- TRU Sexualized Violence Prevention and Response (SVPR)

CARING

LEARNING WITHOUT WALLS

Welcome! Student Success Using Technology Tests & Exams Health & Wellness
Getting Involved Services COVID-19 Safety Just Ask Blog

COVID-19 Safety Protocol

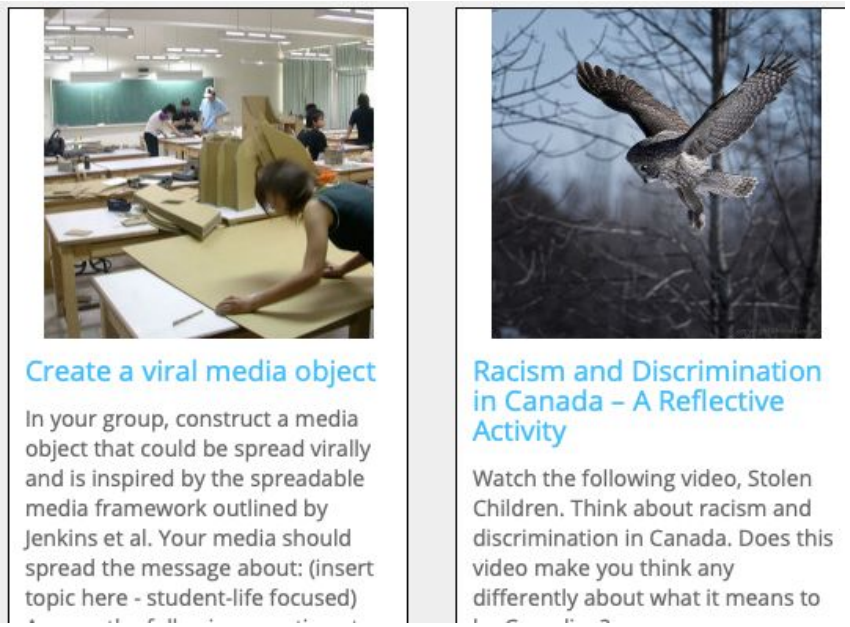
COVID-19 and Keeping Our Community Safe

Due to COVID-19, and for the safety of students and faculty, the majority of courses scheduled for this fall will be delivered in alternate formats. However, we know that there are some courses that will be offered on campus and we want to reassure you that your safety is our number one priority. Learn more below about your individual responsibilities and what changes have taken place to ensure the safety of yourself and our TRU community.

ACTIVE: Learning Activities

- Remix, Reuse, Reshare – Learning Activities Repository
- Pedagogical Theories and Models
- Collaborative Problem-Based Learning
- Authentic Activities

Bloom's Taxonomy	Learning Outcomes (Students will be able to…)	Face-to-face activity (What you did before)	Online Activity (What you might do now)
REMEMBER Recall facts and basic concepts	• Recall • List • Draw • Show • Select	• Quiz • Class questions • Demonstration • Speaking and listening • Games	• **Moodle quiz** or Kaltura video quiz • Moodle Q&A forum • Recorded video demo • Online video recording • Online audio recording

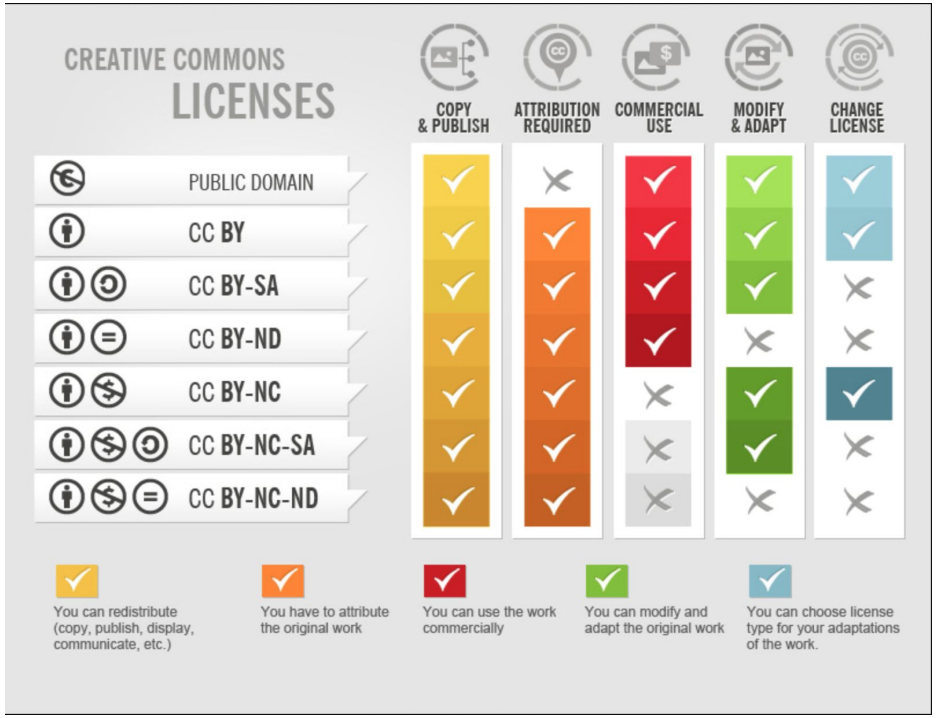


KPU Learning Activities Resource

ACTIVE: Creating and Sharing Content

Seek alternatives to copyrighted materials, including public domain, open access, creative commons, links, and insubstantial use.

A main source of resources are Open Education Resources (OERs), which are “teaching, learning, and research resources in any medium--digital or otherwise--that reside in the public domain or have been released under an open license that permits no-cost access, use, adaptation, and redistribution by others with no low limited restrictions.” UNESCO



ACTIVE: Creating and Sharing Content

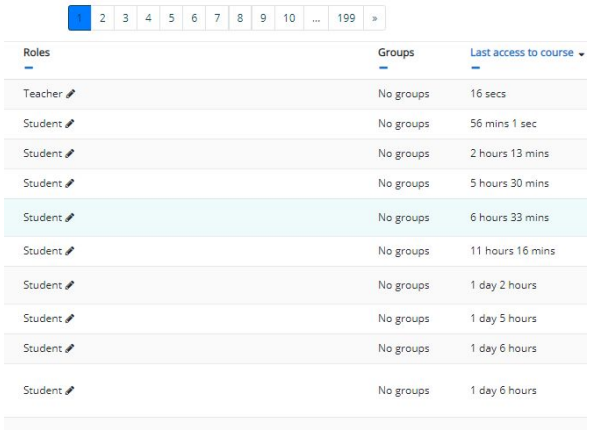
Strategies:

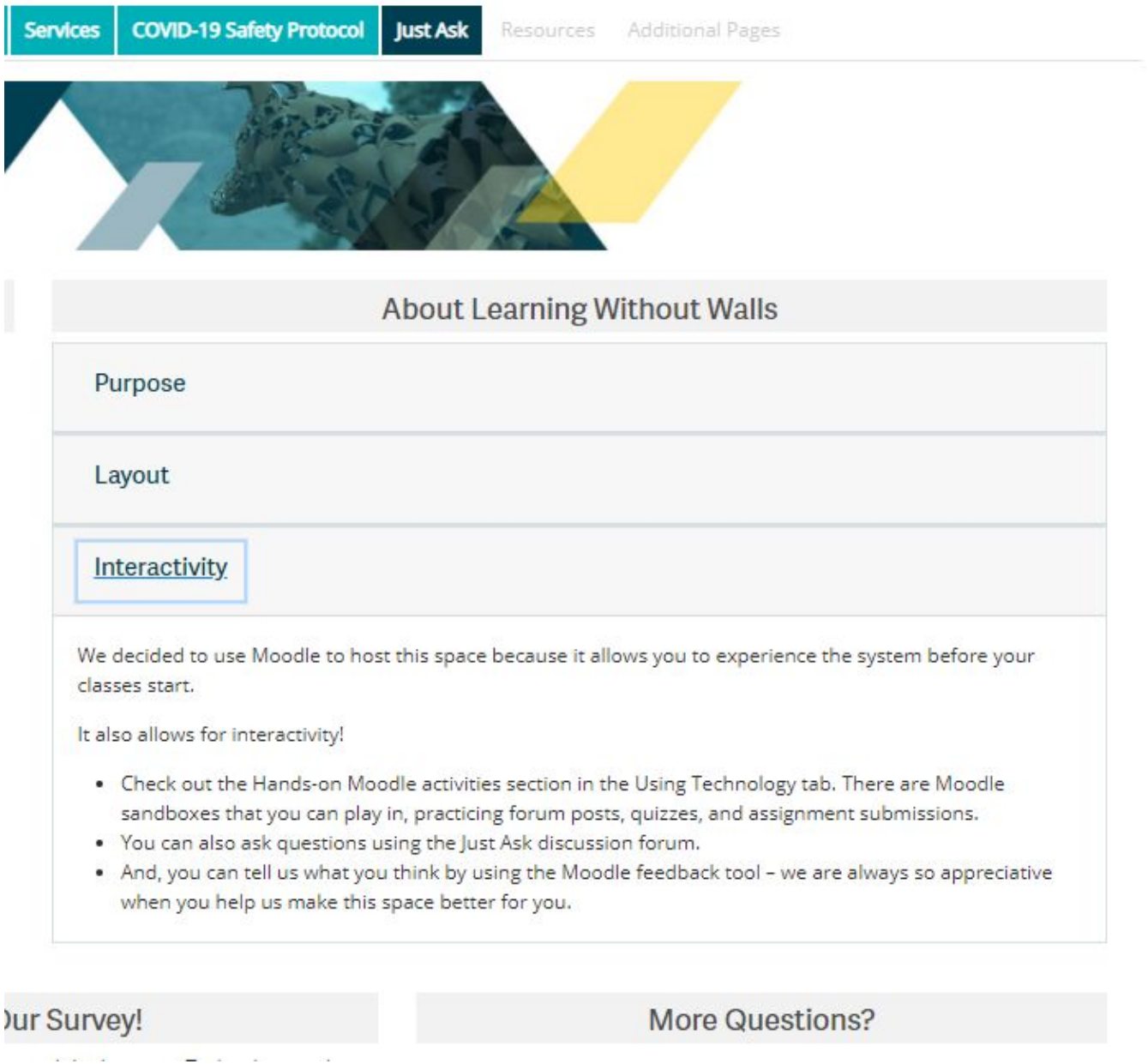
- Curate
- Text vs. Slides
- Creating Videos
- Tools
- Accessibility
- Inclusive Design
- User Experience Design

TRU ACCESSIBILITY QUICK GUIDE

ACTIVE:

Moodle space
(3979 participants)





ACTIVE:

Hands-on Moodle activities

Practice with Moodle

Practice Forum: Introductions

Create a self-introduction post in 200–300 words. You can include information from your profile. You can also add images, sound, or video if you would like. This could also include a Kaltura media clip. You can also reply to at least one other student's post- or if there are no other posts- follow up later and reply.

This is a public forum, and an opportunity for you to engage with students and potentially others from throughout the TRU community.

Practice Quiz

Complete this quiz as a practice, and to learn more about your preferences when learning online. Feedback will be provided right away. Please know that your answers to this quiz will be confidential; nobody other than the course instructor will be able to see your answers or results.

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Practice Assignment Submission

Create a sample document to upload as an assignment. You do not need to include any information other than the title Test Assignment. You will be given a message indicating when the assignment has been submitted successfully. Please know that your assignment is confidential and will not be visible to other students in this course.

Practice Video Assignment Submission

To Where From Here?

Pressbooks, Moodle, and Wordpress

Lessons learned during a pandemic

Returning to a different kind of campus:

- Face-to-face
- Blended
- Hybrid

Discussion – Evolution

- Questions, please!

Thank you!

Send us your thoughts and ideas:

Melissa: mjakubec@tru.ca

Michelle: mharrison@tru.ca

Matthew: mstranach@tru.ca

Marie: mbartlett@tru.ca

THOMPSON RIVERS UNIVERSITY